



SC Annual School Report Card Summary

Berkeley Intermediate

Berkeley

Grades: 3-5

Enrollment: 680

Principal: Michael Shaw

Superintendent: Dr. J. Chester Floyd

Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average | Below Average | TBD | Not Met | R |
| 2007 | Average | Good | N/A | Not Met | RP |
| 2006 | Average | Below Average | N/A | Not Met | CA |

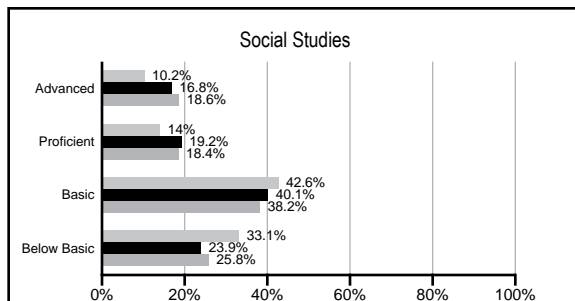
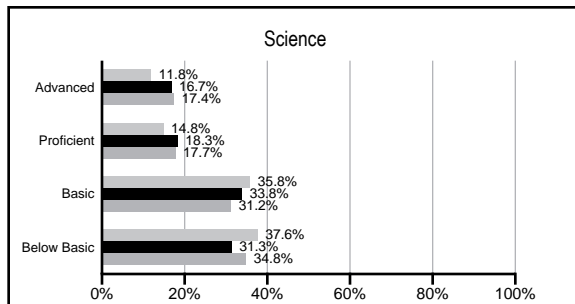
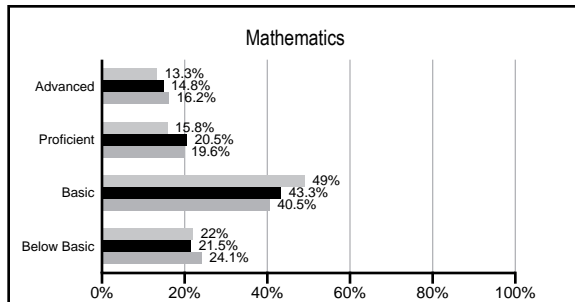
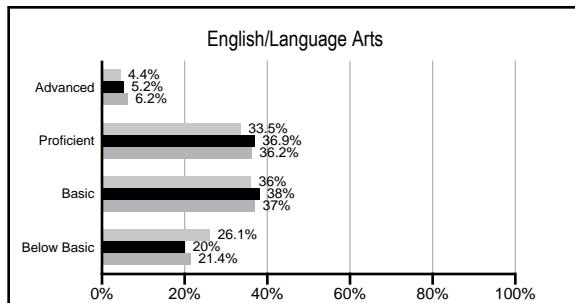
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 8 | 63 | 22 | 1 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Berkeley Intermediate [Berkeley]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=680) | | | | |
| Retention rate | 1.8% | No Change | 2.7% | 2.3% |
| Attendance rate | 97.1% | No Change | 96.2% | 96.3% |
| Eligible for gifted and talented | 9.5% | Up from 8.2% | 10.1% | 10.4% |
| With disabilities other than speech | 10.1% | Up from 7.3% | 8.7% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | Down from 0.3% | 0.0% | 0.0% |
| Teachers (n=37) | | | | |
| Teachers with advanced degrees | 45.9% | Down from 47.4% | 57.7% | 56.7% |
| Continuing contract teachers | 70.3% | Down from 84.2% | 80.8% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 81.9% | Up from 80.6% | 87.7% | 86.4% |
| Teacher attendance rate | 91.3% | Down from 94.0% | 94.9% | 94.9% |
| Average teacher salary | \$43,120 | Up 0.1% | \$45,509 | \$45,345 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 13.0 | Up from 12.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.6 to 1 | Up from 21.4 to 1 | 18.6 to 1 | 18.5 to 1 |
| Prime instructional time | 88.0% | Down from 90.4% | 89.5% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil* | \$6,255 | Up 18.3% | \$6,918 | \$7,052 |
| Percent of expenditures for instruction* | 58.8% | Down from 59.3% | 68.6% | 69.1% |
| Percent of expenditures for teacher salaries* | 53.5% | Down from 55.4% | 64.9% | 64.2% |
| % of AYP objectives met | 71.4% | | 88.2% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 40 | 168 | 77 |
| Percent satisfied with learning environment | 90.0% | 80.6% | 87.8% |
| Percent satisfied with social and physical environment | 84.2% | 82.4% | 95.9% |
| Percent satisfied with school-home relations | 83.8% | 79.6% | 84.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Intermediate School is a public elementary school built in 1995 serving 664 students in grades 3, 4, and 5. The student population is comprised of 52% White, 43% Black, and 5% other ethnic groups. The school qualifies for Title I based on 63% of the students being eligible for free and reduced lunch.

Students performing below grade level are identified each year, and an Academic Assistance Plan is created by teachers and parents together to improve student achievement in Language Arts, Math, Science, and Social Studies. The school provides computer-assisted instruction and after-school tutoring in math and reading to students identified as needing additional interventions for improvement. The curriculum incorporates Explicit Instruction and Project Read to improve English/Language Arts; to improve math, Every Day Math, Terrific Six, and Shape Bait are used. DIBELS and MAP assessments provided teachers with feedback to plan for remediation and/or acceleration of student learning.

The school has implemented its school improvement goals through the school-wide Accelerated Reading Program, A-Star After-School Tutorial Program, Math Buddy Program, FUNdamental Math, Reading, Science and Social Studies Night for the family, Roscoe Reading Program, career day, and the involvement of community and parent volunteers. The Moncks Corner Kiwanis's Club partnered with the school's guidance department to celebrate character education each month. The PTO supports school-wide incentives for attendance and Character Education.

Test scores indicate our students continue to improve by meeting or exceeding standard: 78.7% in English Language Arts, 77.8% in Math, 62.7% in Science, and 71.7% in Social Studies. This Red Carpet school incorporates parents, staff, and the community in its decision-making process. The School Advisory Board, parents, and staff recognize the need for continued improvement and endorse the implementation of Positive Behavioral Intervention and Support (PBIS) and the addition of Comprehensive Literacy as our focus for the year.

Madelin J. Gibson-Guy, Principal
Amanda Dalton, Chair, School Improvement Council

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